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ABSTRACT

Information is provided on the Student Aid Report (SAR), which is used to determine student eligibility for Pell Grants. Four to six weeks after a student submits a 1986-87 "Application for Federal Student Aid" or one of the non-federal applications, the student will receive the SAR. The student's eligibility status determines which of the three different parts of the SAR the student receives. An instruction section explains the three parts: (1) the information summary, (2) the Information Review Form, and (3) the Payment Form that the school uses in calculating the student's award. Included are a form that students can use to make corrections to the SAR. Information is also provided on the assumptions that were used to figure the Student Aid Index. In addition, this guide explains the verification process that will be used with a percentage of 1986-1987 applicants. Students selected for verification will receive a worksheet that the student and the school financial aid administrator can complete and check against the information on the student's SAR. The guide provides cover letters, forms, and instructions that are sent to eligible and ineligible students, students selected for verification, rejected students, and students with a void application. (SW)

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United States
Department of
Education

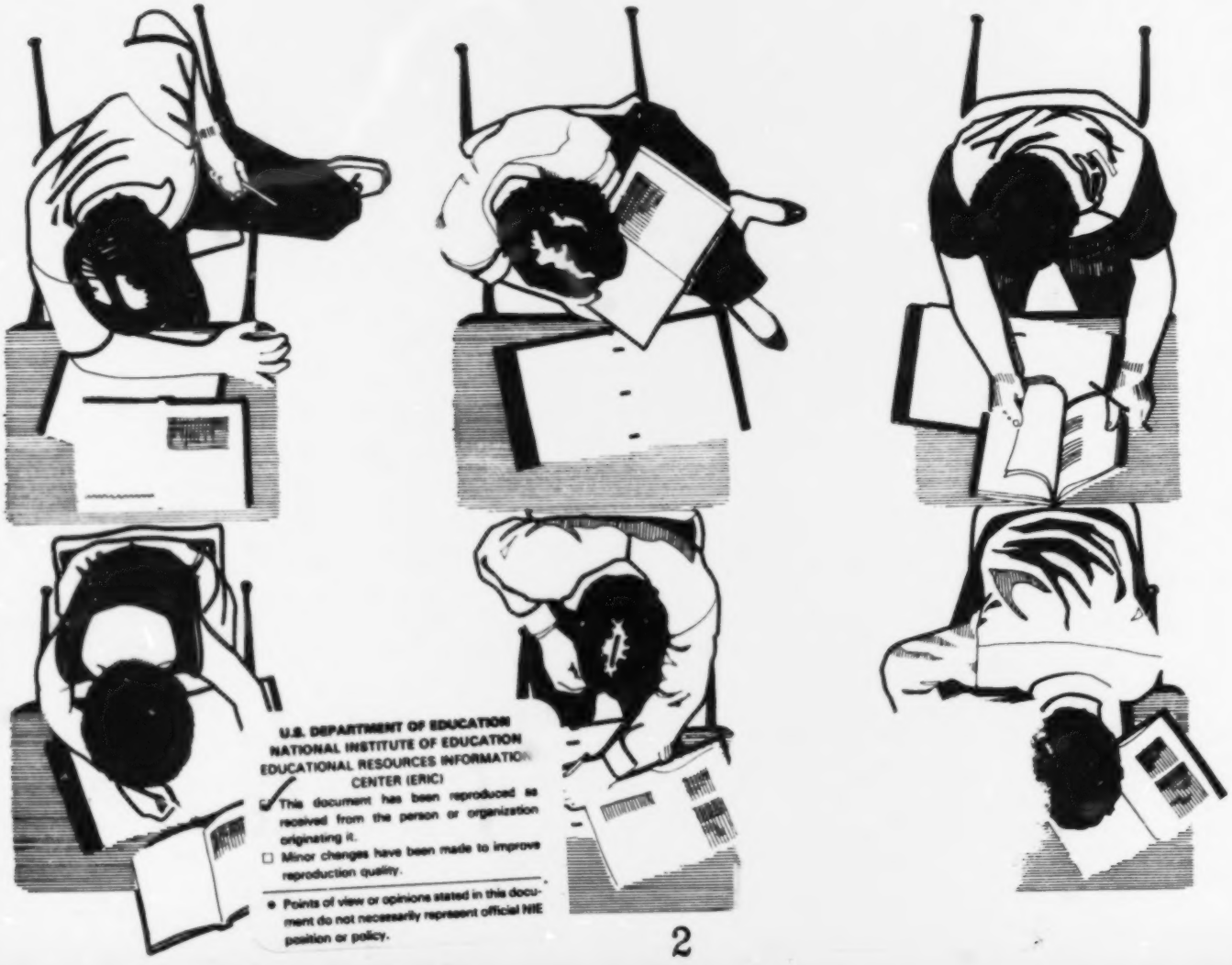
Office of
Student Financial
Assistance

1986-87

Counselor's Handbook

A Federal Student Aid Reference

Part 2



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UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202

ASSISTANT SECRETARY
FOR POSTSECONDARY EDUCATION
OFFICE OF STUDENT FINANCIAL ASSISTANCE

FACT SHEET
CARL D. PERKINS SCHOLARSHIP PROGRAM

May 1986

The Carl D. Perkins Scholarship Program is a Federally-funded program to provide college scholarships to outstanding high school graduates to enable and encourage them to pursue teaching careers at the elementary or secondary school level. The scholarships honor the late Congressman Carl D. Perkins of Kentucky, who served as chairman of the Education and Labor Committee in the House of Representatives for many years.

Students who graduate in the top 10 percent of their high school class may apply for scholarships of $5,000 for each academic year of postsecondary education in preparation to become elementary or secondary school teachers. A student may receive scholarships for no more than four years. Program money will be available to the States for scholarships for the 1986-87 academic year.

Selection of Scholars: Scholarship recipients will be selected by a panel representative of school administrators, teachers, and parents, or by a State grant agency. In addition to the requirement that scholars must be in the top 10 percent of their high school graduating class, States may include other selection criteria, such as expression of an interest in teaching as demonstrated in an essay written by the applicant.

Scholarship Application: Students make application to the designated State agency of the State in which they reside. The agency which administers the Perkins Scholarship Program may be either the agency which administers the State Student Incentive Grant Program or the agency which administers the Guaranteed Student Loan Program. A State must submit an approvable application to the U.S. Department of Education for scholarships to be available for its residents.

Teaching Obligation: Scholarship recipients are generally required to teach at the elementary or secondary level for two years for each year of scholarship assistance they receive. However, teachers in elementary or secondary schools with high concentrations of economically disadvantaged students or teachers of handicapped children or children with limited English proficiency are obligated to teach only one year for each year of scholarship assistance they have received. Failure on the part of a scholarship recipient to fulfill the teaching obligation results in the individual being required to repay on a prorata basis the amount of the scholarships received as well as accrued interest at a substantial rate and any required collection fees.

Program Authority and Funding: The Perkins Scholarship Program was authorized as an amendment to the Higher Education Act of 1965 by creating a new Part E of Title V. The vehicle for its enactment was the Human Services Reauthorization Act of 1984, P.L. 98-558. The first appropriation for the program was included in the Department of Education's fiscal year 1986 appropriation bill, which was signed by the President on December 12, 1985. A total of $9.57 million in Federal funds is available for allotments to the States in the same ratio as State populations are to the national population.

Further Information: For additional information contact the State Student Incentive Grant (SSIG) Section, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 4026, ROB-3, Washington, D.C. 20202. The SSIG telephone number is (202) 472-4265. Additional guidance for administering the program and applying for scholarship funds will be provided in program regulations, which the Department of Education expects to publish in the Federal Register for public comment in May.

SSIG; 5/2/86

Correction Sheet for Counselor's Handbook, Part 1

Chapter 2

- Page 2-23 contains an incorrect statement regarding the reporting of medical and dental insurance premiums. Contrary to what is said on that page, these premiums can be reported as "medical/dental expenses not covered by insurance" (item 10-4 on the green "Application for Federal Student Aid" (AFSA); item 7-4 on the gray AFSA).

- Page 2-25 contains a list of the conditions under which a third party (such as a financial aid administrator or high school counselor) can sign an application in place of the parent. As shown below, the underlined phrase should be added to the first condition:

  o the parent(s) is not currently in the United States and cannot be contacted by normal means of communication.

Appendix B

The following two parts of Appendix B have been changed to correct erroneous information. The first part is the first paragraph of Section I, "Citizenship and Eligibility for Title IV Aid," on page B-1. The second part is the first paragraph of Section V, "Other Eligible Noncitizen," on pages B-3 and B-4:

I. Citizenship and Eligibility for Title IV Aid

To receive aid under the Title IV programs (Pell Grant, National Direct Student Loan [NDSL], College Work-Study [CWS], Supplemental Educational Opportunity Grant [SEOG], Guaranteed Student Loan [GSL], PLUS, and State Student Incentive Grant [SSIG] programs), a student must be a United States citizen or an eligible noncitizen. Eligible noncitizens include (1) noncitizen nationals (natives of American Samoa or Swain's Island), and (2) permanent residents of the Trust Territory of the Pacific Islands or the Northern Mariana Islands. A third category of eligible noncitizens is described at the beginning of Section V of this Appendix. Only U.S. citizens, noncitizen nationals, and permanent residents of the Trust Territory of the Pacific Islands or the Northern Mariana Islands may receive Guaranteed Student Loans or PLUS loans to attend eligible foreign institutions.

V. Other Eligible Noncitizen

To receive a Pell Grant, an eligible noncitizen who is not a U.S. national or a permanent resident of the Trust Territory of the Pacific Islands or of the Northern Mariana Islands must provide evidence from INS that he or she is a permanent resident of the United States or is in the United States for other than a temporary purpose with the intention of becoming a citizen or permanent resident. However, under the campus-based programs (NDSL, CWS, and SEOG) and the SSIG Program, that eligible noncitizen must only provide evidence that he or she is in the U.S. for other than a

temporary purpose with the intention of becoming a citizen or a permanent resident. To receive aid under the GSL and PLUS Programs, that eligible noncitizen must be able to provide evidence that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a permanent resident.

New Information on the Eligibility of Students from the Trust Territory of the Pacific Islands

The Trust Territory of the Pacific Islands will cease to exist as territories of the United States sometime during the summer of 1986. The legal termination of the United States trusteeship of this area provides for the establishment of three new entities — the Federated States of Micronesia, the Marshall Islands, and the Republic of Palau. The legal arrangements regarding the establishment of these new entities, and the future role of the United States in this area, will be governed by two "compacts" that have been negotiated with the new governments and approved through plebiscites.

Most residents of the Federated States of Micronesia, the Marshall Islands, and the Republic of Palau will no longer be eligible to receive assistance through any United States domestic programs, including the Federal postsecondary student financial aid programs, once these compacts become effective. An exception has been made for students from these areas who are currently receiving postsecondary educational assistance. These students, if otherwise qualified, will continue to be eligible to receive Federal student assistance for up to four academic years in order to complete their postsecondary education.

Note that Guam, the Commonwealth of the Northern Marianas, and American Samoa are not part of the Trust Territory. The eligibility status of students from these locations is not affected by any of the issues discussed above.

Students from these former territories who are not currently receiving assistance through any Federal postsecondary education programs should contact their government officials, since the compacts provide for the establishment of a special postsecondary education scholarship fund.

New PHEAA Number

The new telephone number for State aid information (for out-of-state callers) at the Pennsylvania Higher Education Assistance Authority (page C-5) is (717) 257-2800.

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CHAPTER 4

The Student Aid Report (SAR)

Four to six weeks after a student submits a 1986-87 "Application for Federal Student Aid" (AFSA) or one of the non-Federal applications, he or she will receive a Student Aid Report (SAR). This document gives the student information about his or her Pell Grant eligibility status.

The 1986-87 SAR consists of three different parts, each having a separate function. The student's eligibility status determines which parts of the SAR he or she receives.

ELIGIBLE STUDENT

This student receives all three parts: Part 1, "Information Summary;" Part 2, "Information Review Form;" and Part 3, "Pell Grant Payment Document." The student must submit all three parts to the financial aid administrator at his or her school to receive payment. The school will keep Part 1, return Part 2 to the student, and send Part 3 to the Department of Education. As you read about each part, please refer to the sample that accompanies the description.

Part 1--Information Summary

Side one of this part is a letter to the student which consists of standard information comments. The comments are organized under the following sections: "Instructions," "Eligibility," "Verification Requirements," and "Special Comments to the Applicant."

The comments in the "Instructions" section explain to the student what the three parts of the SAR are, and instruct the student to check over his or her SAR carefully to make sure it is correct and complete. Finally, they tell the student if the processor needed to make any assumptions in order to calculate the applicant's Student Aid Index (SAI) number. If any assumptions were made, the student is instructed to check the Information Review Form (Part 2 of the SAR), make any necessary changes to incorrect assumptions on the Review Form, sign the certification statement on the back of the form, and return the form to the appropriate address which is shown above the certification paragraph.

The comments in the "Eligibility" section explain to the student what his or her SAI is and instruct the student to complete the box labeled "STUDENT'S USE" on the back of Part 1. If no further changes or corrections are needed to the SAR at this point, the student should complete the "STUDENT'S USE" box and submit all three parts of his or her SAR to the financial aid administrator. The aid administrator will then calculate the student's Pell Grant award based on the student's SAI and cost of attendance.

A certain percentage of students will receive an Information Summary with a section entitled "Verification Requirements" on it. If the student's SAI has been calculated, the comments in the "Verification Requirements" section will instruct the student to contact his or her financial aid administrator to find out what information the aid administrator needs to complete the verification process. A student who needs to make further changes or corrections on his or

her SAR before an SAI can be calculated may still receive "Verification Requirements" comments on his or her Information Summary. These comments will warn the student that after he or she makes the necessary corrections on the SAR, he or she may be required to submit further proof to his or her financial aid administrator that the information on the SAR is correct.

In some cases, the student's Information Summary will contain a section entitled "Special Comments to the Applicant." This section tells the student how his or her eligibility was calculated in certain situations, such as when estimated income was used. Or, a comment in this section might explain to the student that he or she left blank the items authorizing the processor to release the student's financial information to his or her State agency and/or college.

Centered at the top of each Information Summary will be a six-digit code number with the letter "A" in front of the number and the letter "B" following it. This code should not be confused with a student's SAI. The number simply indicates an individual SAR's sequence in a particular computer run and helps the Federal processing center sort the SAR's and locate them easily should any subsequent reprints be necessary. For example, the code on the sample letter on page 4-4 ("A002,428B") indicates that, were this a real SAR, it would be number 2,428 of the SAR's in a given computer run.

In the lower right-hand corner of the Information Summary is the Family Contribution (FC) number, which the financial aid administrator can use to determine the student's eligibility for aid from other types of financial assistance programs, such as the campus-based programs (see page 1-5).

Side two of the Information Summary consists of--

- a summary of information from the student's financial aid application--This information is for the school's records. If the student needs to change any information, he or she should not make the changes here. All changes must be made on Part 2, the Information Review Form.

- a Statement of Educational Purpose/Registration Status (located in the "Student's Use" box)--The student's school may either use this statement, or may prepare a similar statement. The Statement of Educational Purpose means that the student agrees to use any money received from the Department of Education for educational expenses only. All students must sign the Statement of Educational Purpose. The Statement of Registration Status indicates either that the student has registered with the Selective Service or is not required to register for one of the reasons listed in the statement. Any student who is required to register with the Selective Service must sign the statement. Most schools, however, will require all Federal aid recipients to sign the statement. (For information on who is required to register, see the definition of "Statement of Registration Status" in the glossary preceding Appendix A near the end of this handbook.)

- a section the student's school may use to enter Pell Grant payment data--Students must not mark in this section, labeled "School Use Only."

Students who want to apply to more than one school should photocopy both sides of the Information Summary and send the copies to each school they are interested in. Each school will use the information to determine how much aid a student is likely to receive. However, as stated on page 4-1, the student must submit all three parts of his or her original SAR (not copies) to the financial aid administrator at the school the student decides to attend.

1986-87 Student Aid Report
Federal Student Aid Programs
Part 1 - Information Summary

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

SAMPLE

IMPORTANT: DO NOT STAPLE, TEAR OR PAPER CLIP PART 3 OF THIS FORM

JOHN KEBLE
SET UP FOR MODEL CHANGE
EDIT 121, VA 20784

A002,428B

March 14, 1986

SAI: 00000

INSTRUCTIONS

This report is in response to the form you submitted to FSAP on which you applied for a Pell Grant.

This Student Aid Report (SAR) has three parts. Part 1 is the Information Summary. Part 2 is the Information Review Form. Part 3 is the Payment Form that your school will use when calculating your award. Submit all 3 parts to the Financial Aid Office at your school immediately.

Be sure to review the items that are in boldface type on Part 2 of your SAR. If you make any corrections to this report, sign the Certification and return the signed, corrected form to the Pell Grant Processing Center.

We had to make assumptions to figure out your Student Aid Index (SAI). The assumptions we made are shown on the Information Review Form (Part 2 of your SAR). If these assumptions are incorrect, you cannot use this report to get a Pell Grant or other financial aid. Make the appropriate corrections on the Review Form, sign the Certification on the back, and return the form to the Pell Grant Processing Center.

ELIGIBILITY

If the information on the back of this page is correct and you meet all other eligibility requirements, you are eligible to receive a Pell Grant in 1986-87. Complete the box labeled "STUDENT'S USE" on the back of this page. The Financial Aid Office at your school will calculate your grant based on your Student Aid Index of 0. The actual amount of your award will also depend on the cost of attendance at your school and whether you go to school for a full academic year on a full-time basis.

If the information on the back of this page is not correct, use Part 2 of your SAR (Information Review Form) to change it. Follow the instructions on Part 2.

NOTE: You will have to complete a Statement of Updated Information and a Statement of Educational Purpose before receiving any Federal financial aid. You will also have to complete a Statement of Registration Status if you are required to register with Selective Service.

R3E 2428 ED 000000000 B 0 D 400010114 KE 01 FC 700
AF 7000 ; EF 7000 ; FS 16500 ; ME 0 ; EE 0 ; DI 9500-; CI 0 ; BA 0
HA 0 ; CA 9500-; TC 0 ; AC 0 ; SC 0 ; CS 0
400010114KE-01

This section contains information from your application. Use the Information Review Form (Part 2 of your SAR) to correct this information. Do not make corrections on this page.

SAMPLE

A. Student's Information

1. STUDENT'S LAST NAME	KEBLE
2. STUDENT'S FIRST NAME	JOHN
3. STUDENT'S MIDDLE INITIAL	
4. SOCIAL SECURITY NUMBER	400-01-0114
5. DATE OF BIRTH (MM-DD-YY)	05-05-59
6. STATE OF LEGAL RESIDENCE	VA
7. CITIZENSHIP STATUS	US CITIZEN
8. YEAR IN COLLEGE IN 1986-87	1ST
9. FIRST BACHELOR'S DEGREE BY 7-1-86?	NO
10. MARITAL STATUS	MARRIED
11. SPOUSE 1/2 TIME OR MORE IN COLLEGE?	(NO ASSUMED)

B. Student's Status

12. LIVES WITH PARENTS 6 WEEKS IN 1985?	YES
13. LIVES WITH PARENTS 6 WEEKS IN 1986?	YES
14. PARENTS CLAIM AS EXEMPTION IN 1985?	YES
15. PARENTS CLAIM AS EXEMPTION IN 1986?	YES
16. $750 SUPPORT FROM PARENTS IN 1985?	YES
17. $750 SUPPORT FROM PARENTS IN 1986?	YES
18. STUDENT STATUS CERTIFICATION	NOT SIGNED

C. Household Information of Parent

19. PARENTS' MARITAL STATUS	MARRIED
20. PARENTS' STATE OF LEGAL RESIDENCE	
21. AGE OF OLDER PARENT	
22. PARENTS' NUMBER OF FAMILY MEMBERS	08
23. NUMBER IN COLLEGE	1
24. NUMBER OF PARENTS IN COLLEGE	0

D. 1985 Income & Expense Information of Parent

25. 1040 COMPLETED, ESTIMATED, NOT FILED?	COMPLETED
26. EXEMPTIONS CLAIMED	08
27. INCOME FROM INCOME TAX FORM	$ 7,000
28. U.S. INCOME TAX PAID	$
29. MARRIED COUPLE DEDUCTION	$
30. IRA/KEOGH PAYMENTS	$
31. ITEMIZED DEDUCTIONS	$
32. FATHER'S INCOME EARNED FROM WORK	$
33. MOTHER'S INCOME EARNED FROM WORK	$ 7,000
34. YEARLY SOCIAL SECURITY BENEFITS	$
35. YEARLY AFDC/ADC	$
36. OTHER UNTAXED INCOME	$
37. MEDICAL/DENTAL EXPENSES	$
38. ELEM/JR. HIGH/SR. HIGH TUITION	$
39. EXPECTED 1986 INCOME	$

E. 1985 Income & Expense Information of Dep. Student

40. STUDENT/SPOUSE TAXABLE INCOME	$
41. STUDENT/SPOUSE U.S. TAX PAID	$ 0
42. STUDENT/SPOUSE UNTAXED INCOME	$
43. STUDENT/SPOUSE SAVINGS AND ASSETS	$

F. Asset Information of Parent

44. CASH, SAVINGS AND CHECKING	$
45. HOME VALUE	$
46. HOME DEBT	$
47. OTHER REAL ESTATE/INVESTMENT VALUE	$
48. OTHER REAL ESTATE/INVESTMENT DEBT	$
49. BUSINESS/FARM VALUE	$
50. BUSINESS/FARM DEBT	$

G. Student's (& Spouse's) Expected Income for 1986/1987

51. STUDENT'S SUMMER INCOME	$
52. STUDENT'S SCHOOL YEAR INCOME	$
53. SPOUSE'S SUMMER INCOME	$
54. SPOUSE'S SCHOOL YEAR INCOME	$
55. MONTHLY GI BILL VETERAN'S BENEFITS	$
56. GI BILL VETERAN'S BENEFIT MONTHS	
57. MONTHLY CONTRIB VETERAN'S BENEFITS	$
58. CONTRIB VETERAN'S BENEFIT MONTHS	
59. STUDENT/SPOUSE OTHER UNTAXED INCOME	$

H. Other Information and Signatures

60. COLLEGE NAME	
61. COLLEGE CITY AND STATE	
62. SHOULD DATA BE RELEASED TO STATE?	YES
63. SHOULD DATA BE RELEASED TO COLLEGE?	YES
64. DATE SIGNED	JANUARY 1, 1986
65. SIGNED BY	BOTH
66. STUDENT'S PERMANENT STREET ADDRESS	SET UP FOR MODEL
ADDRESS (CONT.)	CHANGE
67. STUDENT'S CITY	EDIT 121
68. STUDENT'S STATE	VA
69. STUDENT'S ZIP CODE	20784

Student's Use

STATEMENT OF UPDATED INFORMATION

I certify that as of the date I sign this statement, items 22, 23, and those in Section B reflect any changes that have occurred since application other than any changes caused by a change in marital status.

STATEMENT OF EDUCATIONAL PURPOSE

I certify that I will use any money I receive under the federally assisted loans, grants, or work study programs only for expenses related to my study at:

_____
(Name of Institution)

STATEMENT OF REGISTRATION STATUS

_____ I certify that I am registered with Selective Service.

_____ I certify that I am not required to be registered with Selective Service, because:

_____ I am female

_____ I am in the armed services on active duty
(Note: Does not apply to members of the Reserves and National Guard who are not on active duty)

_____ I have not reached my 18th birthday

_____ I was born before 1960

_____ I am a permanent resident of the Trust Territory of the Pacific Islands or the Northern Mariana Islands

_____ _____
(Student's Signature) (Date)

WARNING: To receive Title IV financial aid, items indicated in the Statement of Updated Information must be current information, you must complete the Statement of Educational Purpose and you must be registered with Selective Service, if you are required to register. If you purposely give false or misleading information, you may be subject to a fine, imprisonment, or both.

School Use Only

400010114 KE 01 SAI: 00000

1. School Name_____

City_____ State_____

2. Academic Calendar

Credit Hour ☐ Quarter ☐ Semester ☐ Trimester ☐ Clock Hour ☐

3. Cost of Attendance

Standard ☐ _____ (A-J) Individual ☐ $_____

4. Validation Status Code _____

TERM-BASED SCHOOLS ONLY:

5a. Enrollment Status Full ☐ 1/2 ☐ 3/4 ☐ Other ☐

CLOCK-HOUR AND NON-STANDARD TERM CREDIT HOUR SCHOOLS ONLY:

5b. No. of Hours expected to complete in all payment periods in this award year _____

5c. No. of Hours in academic year (for program) _____

6. Expected Disbursement $_____

7. Months of Remaining Payments Jul ☐ Aug ☐ Sep ☐ Oct ☐ Nov ☐ Dec ☐ Jan ☐ Feb ☐ Mar ☐ Apr ☐ May ☐ Jun ☐

8. Date Enrolled Month_____ Day_____ Year_____

BEST COPY AVAILABLE

Part 2--Information Review Form

The Information Review Form contains the applicant's Student Aid Index (printed in the upper right-hand corner of side one), the Family Contribution number (printed in the lower right-hand corner of side one), and all the information the student originally provided on the financial aid application. The Review Form also contains a second "School Use Only" box (on side two), which is often used to provide Pell Grant payment information for the student's records.

The student should check each information item in Part 2 carefully, particularly any printed in boldface type--these are items that appear to be incorrect or inconsistent or, in a few cases, items that were blank or illegible on the application. (Usually, blank or illegible items mean an SAI cannot be calculated. However, for a few items--how many persons there are in the student's household, whether a U.S. Income Tax Return has been filed, for example--the processing center will assume an answer, and the student's application can be processed.)

If no information needs to be changed or added, the student takes all three parts of the SAR to the financial aid office at his or her school for a calculation of the award. Should the student need another copy of the SAR, he or she may write to the address given in the lower left-hand corner of side two, above the Certification statement.

If the student needs to change an answer, he or she should cross out the information in the "You told us" column and write in the correct information in the "The answer should be" column. This column is also used when missing information must be provided. The student must then sign the Certification statement on the back of Part 2. If the student is dependent, his or her parent must also sign. For married independent students, a signature line for the spouse is provided. By signing, the student indicates that the information on the SAR is accurate and complete and agrees to furnish proof of that information, if necessary. ("Proof" includes documents such as the Federal Income Tax Return, a statement from the Social Security Administration verifying benefits received, or official statements from the Immigration and Naturalization Service verifying a student's status as an eligible non-citizen.) After the statement is signed, the student returns Part 2 for reprocessing to the address given in the Certification block. In four to six weeks, he or she will receive a new SAR containing the new information. Note that if the Certification statement is not signed, the Federal processing center will not process any new information.

1986-87 Student Aid Report
Federal Student Aid Programs
Part 2 - Information Review Form

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

SAMPLE

SAI: 00000
Processed: 03-14-86

- Be sure to read the instructions in the lower left on back of the form first. Do so now.
- Check each item carefully.
- Pay special attention to items in **BOLDFACE TYPE**; they may need to be corrected.
- To correct an item, cross out the wrong answer and print the correct one under the column marked "The answer should be."
- Send only this page to make corrections. Do not attach tax or any other forms.

400010114KE01

We asked for	You told us		The answer should be
A. Student's Information			
1. Student's Last Name	KEBLE	1	
2. Student's First Name	JOHN	2	
3. Student's Middle Initial		3	
4. Social Security Number	400-01-0114	4	
5. Date of Birth (MM-DD-YY)	08-08-59	5	
6. State of Legal Residence	VA	6	
7. Citizenship Status	US CITIZEN	7	
8. Year in College in 1986-87	1ST	8	
9. First Bachelor's Degree by 7-1-86?	NO	9	
10. Marital Status	MARRIED	10	
11. SPOUSE 1/2 TIME OR MORE IN COLLEGE?	(NO ASSUMED)	11	
B. Student's Status			
12. Lived with Parents 6 Weeks in 1985?	YES	12	
13. Lives with Parents 6 Weeks in 1986?	YES	13	
14. Parents Claim as Exemption in 1985?	YES	14	
15. Parents Claim as Exemption in 1986?	YES	15	
16. $750 Support from Parents in 1985?	YES	16	
17. $750 Support from Parents in 1986?	YES	17	
18. Student Status Certification	NOT APPLICABLE	18	DO NOT CHANGE
C. Household Information of Parent			
19. Parents' Marital Status	MARRIED	19	
20. Parents' State of Legal Residence		20	
21. Age of Older Parent		21	
22. Parents' Number of Family Members	08	22	
23. Number in College	1	23	
24. Number of Parents in College	0	24	
D. 1985 Income & Expense Information of Parent			
25. 1040 Completed,Estimated,Not Filed?	COMPLETED	25	
26. Exemptions Claimed	08	26	
27. Income from Income Tax Form	$ 7,000	27	$ .00
28. U.S. Income Tax Paid	$	28	$ .00
29. Married Couple Deduction	$	29	$ .00
30. IRA/Keogh Payments	$	30	$ .00
31. Itemized Deductions	$	31	$ .00
32. Father's Income Earned from Work	$	32	$ .00
33. Mother's Income Earned from Work	$ 7,000	33	$ .00
34. Yearly Social Security Benefits	$	34	$ .00
35. Yearly AFDC/ADC	$	35	$ .00
36. Other Untaxed Income	$	36	$ .00
37. Medical/Dental Expenses	$	37	$ .00
38. Elem./Jr. High/Sr. High Tuition	$	38	$ .00
39. Expected 1986 Income	$	39	$ .00

R3E 2428 ED 000000000 B O D 400010114 KE 01 FC 700
AF 7000 ; EF 7000 ; FS 16500 ; ME O ; EE O ; DI 9500-; CI O ; BA O
HA O ; CA 9500-; TC O ; AC O ; SC O ; CS O
400010114KE-01

SAMPLE

We asked for	You told us	The answer should be

E. 1985 Income & Expense Information of Dependent Student

40. Student/Spouse Taxable Income	$	40	$ .00
41. Student/Spouse U.S. Tax Paid	$ 0	41	$ .00
42. Student/Spouse Untaxed Income	$	42	$ .00
43. Student/Spouse Savings and Assets	$	43	$ .00

F. Asset Information of Parent

44. Cash, Savings and Checking	$	44	$ .00
45. Home Value	$	45	$ .00
46. Home Debt	$	46	$ .00
47. Other Real Estate/Investment Value	$	47	$ .00
48. Other Real Estate/Investment Debt	$	48	$ .00
49. Business/Farm Value	$	49	$ .00
50. Business/Farm Debt	$	50	$ .00

G. Student's (& Spouse's) Expected Income for 1986/1987

51. Student's Summer Income	$	51	$ .00
52. Student's School Year Income	$	52	$ .00
53. Spouse's Summer Income	$	53	$ .00
54. Spouse's School Year Income	$	54	$ .00
55. Monthly GI Bill Veteran's Benefits	$	55	$ .00
56. GI Bill Veteran's Benefit Months		56	
57. Monthly Contrib Veteran's Benefits	$	57	$ .00
58. Contrib Veteran's Benefit Months		58	
59. Student/Spouse Other Untaxed Income	$	59	$ .00

H. Other Information and Signatures

60. College Name		60	
61. College City and State		61	
62. Should Data be Released to State?	YES	62	DO NOT CHANGE
63. Should Data be Released to College?	YES	63	DO NOT CHANGE
64. Date Signed	JANUARY 1, 1986	64	DO NOT CHANGE
65. Signed by	BOTH	65	DO NOT CHANGE
66. Student's Permanent Street Address	SET UP FOR MODEL CHANGE	66	
67. Student's City	EDIT 121	67	
68. Student's State	VA	68	
69. Student's Zip Code	20784	69	

IF YOU MADE NO CHANGES

- complete the STUDENT'S USE BOX on Part 1 of your SAR
- take all 3 parts of your SAR to your school

IF YOU MADE CHANGES

- sign the statement below
- send Part 2 only to:

Pell Grant Processing Center
P.O. Box 4126
Iowa City, IA 52244

IF YOU NEED ANOTHER COPY

- write to: Pell Grant Processing Center, P.O. Box 4127, Iowa City, IA 52244
- include your name and social security number

CERTIFICATION

All of the information on this SAR is true and complete to the best of my knowledge. If I am asked, I agree to give proof that my information is correct. This proof might include a copy of the 1985 U.S. Income Tax Form filed by me or my family. I understand that if I purposely give false or misleading information on this SAR, I may be subject to a $10,000 fine, a prison sentence, or both.

STUDENT_____DATE_____

PARENT_____DATE_____

School Use Only 400010114 KE 01 SAI: 00000

1. School Name_____
   City_____State_____
2. Academic Calendar
   Credit Hour ☐ Quarter ☐ Semester ☐ Trimester ☐ Clock Hour ☐
3. Cost of Attendance
   Standard ☐ _____ (A-J) Individual ☐ $_____
4. Validation Status Code _____

TERM-BASED SCHOOLS ONLY:

5a. Enrollment Status Full ☐ 1/2 ☐ 3/4 ☐ Other ☐

CLOCK-HOUR AND NON-STANDARD TERM CREDIT HOUR SCHOOLS ONLY:

5b. No. of Hours expected to complete in all payment periods in this award year _____

5c. No. of Hours in academic year (for program) _____

6. Expected Disbursement $_____
7. Months of Remaining Payments Jul ☐ Aug ☐ Sep ☐ Oct ☐ Nov ☐ Dec ☐ Jan ☐ Feb ☐ Mar ☐ Apr ☐ May ☐ Jun ☐
8. Date Enrolled Month_____Day_____Year_____

BEST COPY AVAILABLE

Part 3--Pell Grant Payment Document

The institution submits this machine-readable document to the Department of Education for payment of eligible students.

Students need not be concerned with the format of Part 3, as there will be very little information printed on it when they see it. Printed near the top of side one will be the student's name, address, Social Security Number, date of birth, Student Aid Index, transaction number, and the date the Payment Document was processed. If the student indicated on the aid application which school he or she plans to attend, that school's identification number will be printed on side two, in Block 1. (Note, that regardless of the identification number, the student may use the SAR at any institution participating in the Pell Grant Program.) No other information will be printed on the Payment Document. The financial aid administrator will provide the rest of the information the Payment Document requires so that the student will receive his or her award. Students should not make any marks anywhere on Part 3, and they should fold it only along the original folds. Marks or extra creases will interfere with the ability of the document to be machine-read.

1986 - 87 Student Aid Report

Part 3 - Pell Grant Payment Document

– FOR SCHOOL USE ONLY –

Do not staple, tear or paper clip this form

– FOLD ONLY ALONG ORIGINAL FOLDS –

SAMPLE

FORM APPROVED
OMB NO. 1840-0132
Expiration Date 12-31-87

JOHN KEBLE
SET UP FOR MODEL CHANGE
EDIT 121 VA 20784

SSN 400-01-0114
DOB 05-05-59
SAI 00000

TRANSACTION 01
PROCESSED 03-14-86
SERIAL 2428

COMMENTS REGARDING PAYMENT DATA:

SCHOOL CERTIFICATION

I certify that payments to this student are correct according to Pell Grant Program regulations, instructions in the Student Financial Aid Handbook and the 1986-87 Payment Schedule.

I further certify that the student is making satisfactory academic progress in an eligible program, has signed a Statement of Updated Information, a Statement of Educational Purpose, and has signed a Statement of Registration Status (if required), and has provided any documents for verification (if required).

I have no reason to believe that the data supplied by the student from which the Student Aid Report was produced are inaccurate. I understand that my school is liable for incorrect payments made to the student and that if I knowingly make false or misleading statements on this report, I am subject to a fine of up to $10,000, imprisonment for up to 5 years, or both, under provisions of the United States Criminal Code (including 18 U.S.C. 1001).

SIGNED BY _____ DATE _____

SCHOOL NAME _____

CITY _____ STATE _____

BEST COPY AVAILABLE

SAMPLE

Part 3 - Payment Document (to be completed by the school)

1 PELL INSTITUTION ID OF CAMPUS ATTENDED

- Yes

2 ACADEMIC CALENDAR

- Credit hour (non-term)
- Quarter
- Semester
- Trimester
- Clock hour

3 COST OF ATTENDANCE (Dollars Only)

A. Standard OR B.

4 VERIFICATION STATUS

- Not Selected
- Accurate
- Without documentation
- Tolerance
- Calculated
- Reprocessed

Verification Worksheet Completed

- Yes

5 CLOCK HOUR, NON-STANDARD CREDIT HOUR, SCHOOLS ON

- Full Time
- Half Time
- Three-quarter Time
- Other

6

- Recovery

7

8

Number of months entered below

Jul	Jan
Aug	Feb
Sep	Mar
Oct	Apr
Nov	May
Dec	Jun

9

8

198
198

Jul	Jan
Aug	Feb
Sep	Mar
Oct	Apr
Nov	May
Dec	Jun

JOHN KEBLE
SET UP FOR MODEL CHANGE
EDIT 121 VA 20784

400010114 KE 01 0000

MAKE NO MARKS IN THIS BOX

400010114KE1105010000 3

BEST COPY AVAILABLE

STUDENT SELECTED FOR VERIFICATION

During the 1986-87 award period, the Department of Education will select a percentage of Federal student aid applicants for a process called verification. (For more information on this process, see page 1-4.) During the 1985-86 award period, this process was called validation, and only those students who were determined eligible to receive a Pell Grant could be selected to undergo this process. For 1986-87, a student's application could be selected for verification, regardless of his or her Pell Grant eligibility. An eligible student selected for verification will receive all three parts of the SAR, as described on page 4-1. An ineligible student will receive only Part 1, the Information Summary; and Part 2, the Information Review Form.

The student selected for verification will also receive a worksheet along with the SAR. The student's financial aid administrator has the option whether or not to use this worksheet. If the aid administrator chooses to use it, the student should read carefully the instructions on the worksheet. These instructions will explain to the student what sections of the worksheet the student will need to fill out. The student must submit the completed worksheet to his or her financial aid administrator. The aid administrator will review the worksheet to see if any of the information on it is different from the information on the student's SAR. If any information is different, the aid administrator will tell the student how to correct the erroneous information. The worksheet is kept with the student's financial aid records, while the SAR is corrected and resubmitted to the Federal processing center if corrections need to be made. (Note: There are separate worksheets for dependent and independent students.)

The only differences between a SAR selected for verification and a SAR not selected are that a selected SAR will contain verification comments on the Information Summary, and that the Student's SAI will have an asterisk (*) next to it.

An example of a verification comment that a dependent student might receive on his or her Information Summary is shown below:

> **Your application has been selected for review in a process called verification. You must submit signed copies of your parents financial documents to your school. A verification worksheet is enclosed to assist you. You should contact your Financial Aid Administrator to find out if your school requires this worksheet or requires an institutional worksheet that contains additional sections. If you are required to use the enclosed worksheet, follow the instructions in _____. If you have applied or will apply for a Guaranteed Student Loan, also take a copy of your (and your spouse's) 1985 income tax return to your Financial Aid Administrator.**

(Note that the blank section in the above example will be completed according to the individual situation.)

INELIGIBLE STUDENT

This student receives only two parts of the SAR: Part 1, the Information Summary, and Part 2, the Information Review Form.

Part 1--Information Summary

The format of the ineligible Information Summary differs from the eligible student's in that the "School Use Only" box will not appear on side two. Since the student is ineligible for a Pell Grant, the school does not need to enter any Pell Grant payment data.

1986-87 Student Aid Report
Federal Student Aid Programs
Part 1 - Information Summary

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

SAMPLE

HARI MATA
SIC = 0
LA, MD 22224

March 14, 1986

A000,926B

SAI: 06650*

INSTRUCTIONS

This report is in response to the form you submitted to FSAP on which you applied for a Pell Grant.

This Student Aid Report (SAR) has two parts. Part 1 is the Information Summary. Part 2 is the Information Review Form. Use it to check the information you gave us, and submit both parts to the Financial Aid Office at your school immediately.

Be sure to review the items that are in boldface type on Part 2 of your SAR. If you make any corrections to this report, sign the Certification and return the signed, corrected form to the Pell Grant Processing Center.

ELIGIBILITY

You are not eligible to receive a Pell Grant in 1986-87. Your Student Aid Index is 6650, based on the formula we applied to the information on your application. This information is printed on the back of this page. A student must have an Aid Index of 1900 or less to be eligible for a Grant.

If the information on the back of this page is correct, submit this SAR to the Financial Aid Office at your school now because you may be eligible for other kinds of financial aid.

If the information on the back of this page is not correct, you may use the enclosed Information Review Form (Part 2 of your SAR) to change it. Follow the instructions on the Review Form.

NOTE: You will have to complete a Statement of Updated Information and a Statement of Educational Purpose before receiving any Federal financial aid. You will also have to complete a Statement of Registration Status if you are required to register with Selective Service.

VERIFICATION REQUIREMENTS

Your application has been selected for review in a process called verification. You must submit signed copies of your parents financial documents to your school. You should contact your Financial Aid Administrator to find out what information you must submit.

SPECIAL COMMENTS TO THE APPLICANT

We used your estimates of your income for the summer and the school year to determine your eligibility. These amounts should be reasonably close to what you actually received. Correct them if your estimate was not accurate.

You must report any earnings, even if your income was paid in cash without any employer or tax record. You may have to repay any Federal student aid you receive because of misreporting these amounts.

R20 926 ED 000000000 B 0 3 3 D 001620108 MA 01 FC 9470*
AF 50000 ; EF 40000 ; FS 7800 ; ME 0 ; EE 0 ; DI 32200 ; CI 6400 ; BA 0
HA 30000 ; CA 250 ; TC 6650 ; AC 6650 ; SC 0 E; CS 0 001620108MA-01

BEST COPY AVAILABLE

This section contains information from your application. Use the Information Review Form (Part 2 of your SAR) to correct this information. Do not make corrections on this page.

SAMPLE

A. Student's Information

1. STUDENT'S LAST NAME	MATA
2. STUDENT'S FIRST NAME	MARI
3. STUDENT'S MIDDLE INITIAL	
4. SOCIAL SECURITY NUMBER	001-62-0108
5. DATE OF BIRTH (MM-DD-YY)	04-07-67
6. STATE OF LEGAL RESIDENCE	MD
7. CITIZENSHIP STATUS	US CITIZEN
8. YEAR IN COLLEGE IN 1986-87	1ST
9. FIRST BACHELOR'S DEGREE BY 7-1-86?	NO
10. MARITAL STATUS	UNMARRIED
11. SPOUSE 1/2 TIME OR MORE IN COLLEGE?	

B. Student's Status

12. LIVES WITH PARENTS 6 WEEKS IN 1985?	YES
13. LIVES WITH PARENTS 6 WEEKS IN 1986?	YES
14. PARENTS CLAIM AS EXEMPTION IN 1985?	YES
15. PARENTS CLAIM AS EXEMPTION IN 1986?	YES
16. $750 SUPPORT FROM PARENTS IN 1985?	YES
17. $750 SUPPORT FROM PARENTS IN 1986?	YES
18. STUDENT STATUS CERTIFICATION	NOT SIGNED

C. Household Information of Parent

19. PARENTS' MARITAL STATUS	MARRIED
20. PARENTS' STATE OF LEGAL RESIDENCE	MD
21. AGE OF OLDER PARENT	50
22. PARENTS' NUMBER OF FAMILY MEMBERS	03
23. NUMBER IN COLLEGE	1
24. NUMBER OF PARENTS IN COLLEGE	0

D. 1985 Income & Expense Information of Parent

25. 1040 COMPLETED, ESTIMATED, NOT FILED?	COMPLETED	
26. EXEMPTIONS CLAIMED	04	
27. INCOME FROM INCOME TAX FORM	$	90,000
28. U.S. INCOME TAX PAID	$	10,000
29. MARRIED COUPLE DEDUCTION	$	0
30. IRA/KEOGH PAYMENTS	$	
31. ITEMIZED DEDUCTIONS	$	0
32. FATHER'S INCOME EARNED FROM WORK	$	0
33. MOTHER'S INCOME EARNED FROM WORK	$	0
34. YEARLY SOCIAL SECURITY BENEFITS	$	0
35. YEARLY AFDC/ADC	$	0
36. OTHER UNTAXED INCOME	$	0
37. MEDICAL/DENTAL EXPENSES	$	0
38. ELEM/JR. HIGH/SR. HIGH TUITION	$	0
39. EXPECTED 1986 INCOME	$	0

D. 1985 Income & Expense Information of Dep. Student

40. STUDENT/SPOUSE TAXABLE INCOME	$	10,000
41. STUDENT/SPOUSE U.S. TAX PAID	$	0
42. STUDENT/SPOUSE UNTAXED INCOME	$	0
43. STUDENT/SPOUSE SAVINGS AND ASSETS	$	0

E. Asset Information of Parent

44. CASH, SAVINGS AND CHECKING	$	0
45. HOME VALUE	$	30,000
46. HOME DEBT	$	0
47. OTHER REAL ESTATE/INVESTMENT VALUE	$	0
48. OTHER REAL ESTATE/INVESTMENT DEBT	$	0
49. BUSINESS/FARM VALUE	$	0
50. BUSINESS/FARM DEBT	$	0

F. Student's (& Spouse's) Expected Income for 1986/1987

51. STUDENT'S SUMMER INCOME	$	0
52. STUDENT'S SCHOOL YEAR INCOME	$	0
53. SPOUSE'S SUMMER INCOME	$	0
54. SPOUSE'S SCHOOL YEAR INCOME	$	0
55. MONTHLY GI BILL VETERAN'S BENEFITS	$	
56. GI BILL VETERAN'S BENEFIT MONTHS		
57. MONTHLY CONTRIB VETERAN'S BENEFITS	$	
58. CONTRIB VETERAN'S BENEFIT MONTHS		
59. STUDENT/SPOUSE OTHER UNTAXED INCOME	$	0

G. Other Information and Signatures

60. COLLEGE NAME	COLLEGE OF DESERT COACHELLA
61. COLLEGE CITY AND STATE	PALM DESERT, CA
62. SHOULD DATA BE RELEASED TO STATE?	YES
63. SHOULD DATA BE RELEASED TO COLLEGE?	YES
64. DATE SIGNED	JANUARY 1, 1986
65. SIGNED BY	BOTH
66. STUDENT'S PERMANENT STREET ADDRESS	SIC = 0
ADDRESS (CONT.)	
67. STUDENT'S CITY	LA
68. STUDENT'S STATE	MD
69. STUDENT'S ZIP CODE	22224

Student's Use

STATEMENT OF UPDATED INFORMATION

I certify that as of the date I sign this statement, items 22, 23, and those in Section B reflect any changes that have occurred since application other than any changes caused by a change in marital status.

STATEMENT OF EDUCATIONAL PURPOSE

I certify that I will use any money I receive under the federally assisted loans, grants, or work study programs only for expenses related to my study at:

_____
(Name of Institution)

STATEMENT OF REGISTRATION STATUS

_____ I certify that I am registered with Selective Service.

_____ I certify that I am not required to be registered with Selective Service, because:

- _____ I am female
- _____ I am in the armed services on active duty (Note: Does not apply to members of the Reserves and National Guard who are not on active duty)
- _____ I have not reached my 18th birthday
- _____ I was born before 1960
- _____ I am a permanent resident of the Trust Territory of the Pacific Islands or the Northern Mariana Islands

_____ _____
(Student's Signature) (Date)

WARNING: To receive Title IV financial aid, items indicated in the Statement of Updated Information must be current information, you must complete the Statement of Educational Purpose and you must be registered with Selective Service, if you are required to register. If you purposely give false or misleading information, you may be subject to a fine, imprisonment, or both.

BEST COPY AVAILABLE

Part 2--Information Review Form

This Review Form differs only slightly from the one an eligible student receives in that the "School Use Only Box" does not appear on side two. (See the sample side two.)

The student should review all the information on the Review Form, particularly the items in boldface type. If the student changes any information, he or she must sign the Certification statement on side two. (Note: the sample shows only side two.) If the student is dependent (as illustrated in this sample SAR), his or her parent must also sign. For married independent students, a signature line for the spouse is provided.

After signing, the student returns Part 2 to the processing center at the address given in the Certification block. Whether or not the corrections affect the student's eligibility, the processing center will produce a new SAR and send it to the student. Even if a student is ineligible for a Pell Grant, he or she should submit the SAR to the financial aid office at his or her school. The aid administrator may use the information on the SAR to award other kinds of student aid.

SAMPLE

We asked for	You told us	The answer should be

E. 1985 Income & Expense Information of Dependent Student

40. Student/Spouse Taxable Income	$ 10,000	40	$	.00
41. Student/Spouse U.S. Tax Paid	$ 0	41	$	.00
42. Student/Spouse Untaxed Income	$ 0	42	$	.00
43. Student/Spouse Savings and Assets	$ 0	43	$	.00

F. Asset Information of Parent

44. Cash, Savings and Checking	$ 0	44	$	.00
45. Home Value	$ 30,000	45	$	.00
46. Home Debt	$ 0	46	$	.00
47. Other Real Estate/Investment Value	$ 0	47	$	.00
48. Other Real Estate/Investment Debt	$ 0	48	$	.00
49. Business/Farm Value	$ 0	49	$	.00
50. Business/Farm Debt	$ 0	50	$	.00

G. Student's (& Spouse's) Expected Income for 1986/1987

51. STUDENT'S SUMMER INCOME	$ 0	51	$	.00
52. STUDENT'S SCHOOL YEAR INCOME	$ 0	52	$	.00
53. SPOUSE'S SUMMER INCOME	$ 0	53	$	.00
54. SPOUSE'S SCHOOL YEAR INCOME	$ 0	54	$	.00
55. Monthly GI Bill Veteran's Benefits	$	55	$	.00
56. GI Bill Veteran's Benefit Months		56		
57. Monthly Contrib Veteran's Benefits	$	57	$	.00
58. Contrib Veteran's Benefit Months		58		
59. STUDENT/SPOUSE OTHER UNTAXED INCOME	$ 0	59	$	.00

H. Other Information and Signatures

60. College Name	COLLEGE OF DESERT COACHELLA V	60	
61. College City and State	PALM DESERT, CA	61	
62. Should Data be Released to State?	YES	62	DO NOT CHANGE
63. Should Data be Released to College?	YES	63	DO NOT CHANGE
64. Date Signed	JANUARY 1, 1986	64	DO NOT CHANGE
65. Signed by	BOTH	65	DO NOT CHANGE
66. Student's Permanent Street Address	SIC = 0	66	
67. Student's City	LA	67	
68. Student's State	MD	68	
69. Student's Zip Code	22224	69	

IF YOU MADE NO CHANGES

- complete the STUDENT'S USE BOX on Part 1 of your SAR
- take all parts of your SAR to your school

IF YOU MADE CHANGES

- sign the statement below
- send Part 2 only to:

Pell Grant Processing Center
P.O. Box 4126
Iowa City, IA 52244

IF YOU NEED ANOTHER COPY

- write to: Pell Grant Processing Center, P.O. Box 4127, Iowa City, IA 52244
- include your name and social security number

CERTIFICATION

All of the information on this SAR is true and complete to the best of my knowledge. If I am asked, I agree to give proof that my information is correct. This proof might include a copy of the 1985 U.S. Income Tax Form filed by me or my family. I understand that if I purposely give false or misleading information on this SAR, I may be subject to a $10,000 fine, a prison sentence, or both.

STUDENT_____DATE_____

PARENT_____DATE_____

"REJECTED" STUDENT

This student is one whose SAI cannot be calculated because his or her application contained too much questionable or inconsistent information or because too much information was missing. He or she also receives only two parts of the SAR: Part 1, the Information Summary, and a Part 2 which, for "rejected" students, is called the "Information Request Form."

Part 1--Information Summary

"Rejected" students receive an Information Summary that is substantially different from the ones eligible and ineligible students receive. (See pages 4-4 and 4-14.) The printout of information from the application will not be on the back of the letter, nor will the Statement of Educational Purpose/ Registration Compliance and the "School Use Only" box. Since the student's eligibility will not have been determined, these items will not be necessary. The available space will be used for additional comments and instructions, as more explanation will probably be required for these students.

Students should read the Information Summary carefully because it will explain the information that must be provided before the SAI can be calculated.

1986-87 Student Aid Report
Federal Student Aid Programs
Part 1 - Information Summary

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

SAMPLE

THIS SIDE Page 1 of 2 March 14, 1986
STATE CODE BL,3 OR MORE REJ
COM 119, 21043 A002,057B SAI:

INSTRUCTIONS

This report is in response to the form you submitted to FSAP on which you applied for a Pell Grant.

This Student Aid Report (SAR) has two parts. Part 1 is the Information Summary. Part 2 is the Information Request Form.

If you need help in correcting your SAR, contact your Financial Aid Office.

We need more information to determine your eligibility for a Pell Grant. You and your parent(s) must review each item in boldface type on the Information Request Form (Part 2 of your SAR) and follow the instructions to verify that the information is correct or to enter a new answer. Make sure that you and your parent sign the Certification on the back of the Request Form.

We cannot accept a blank or a negative amount that you reported. Review the items in boldface type on Part 2 of your SAR.

We cannot continue processing your application until you reply.

ELIGIBILITY

You indicated that you are a graduate student and will have received a bachelor's degree before July 1, 1986. Therefore, you are not eligible for a Pell Grant. If you are enrolled in an undergraduate course of study and will not receive a bachelor's degree or its equivalent before July 1, 1986, correct item 8 and 9 or fill them out correctly on a new application if requested above.

VERIFICATION REQUIREMENTS

WARNING: After you have provided the additional information we have requested and hav received your reprocessed SAR, you may be required to submit proof to your school that the information shown is correct. This proof may include a copy of your parents 1985 U.S. Income Tax Form and other documentation.

R2R 2057 ED 000000000 B 0 X 9 2 3 550016078 SI 01 FC
AF ; EF ; FS ; ME ; EE ; DI ; CI ; BA
HA ; CA ; TC ; AC ; SC ; CS 550016078SI-01

Part 2--Information Request Form

The Information Request Form is similar to the Information Review Form, with two exceptions: (1) The Request Form contains no SAI or FC, since more information is needed before the application can be processed, and (2) the Request Form contains an additional column, labeled "Correct?".

The procedures for the Request Form are similar to those for the Review Form. The student should review each information item carefully, particularly those in boldface type. The student must respond to those items before an SAI can be calculated.

For each item in boldface type in the "You told us" column, there will be either an arrow or a bracket in the "Correct?" column. An arrow (--->) indicates the information for that item was either blank or illegible on the aid application. The student must supply an answer in the "The answer should be" column. If there is a bracket ([]) in the "Correct?" column, the applicant must either put a check mark in the bracket, indicating the original answer is correct, or must write a new answer in the "The answer should be" column.

After taking these steps, the student must sign the Certification statement on the back of Part 2. If the student is dependent, his or her parent must also sign. For married independent students, a signature line for the spouse is provided. The student then returns Part 2 for reprocessing to the address given. In four to six weeks, the student will receive a new SAR containing the new information.

1986-87 Student Aid Report
Federal Student Aid Programs
Part 2 - Information Request Form

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

SAMPLE

Processed: 03-14-86

- Check each item carefully.
- You must respond to those items in **BOLDFACE TYPE** before we can process your form.
- Look for brackets [ ] in the "Correct?" column. We had problems with these items.
  - -If the information in "You told us" is correct, put a check in the brackets which appear in the "Correct?" column.
  - -If the information is wrong, correct it in "The answer should be" column.
- Look for arrows ----> in the "Correct?" column. Your answer was unacceptable for these items. For these, give us a new answer in "The answer should be" column.
- Send only this page to make corrections. Do not attach tax or any other tax forms. 550016078SI01

We asked for	You told us	Correct?	The answer should be
A. Student's Information			
1. Student's Last Name	SIDE		1
2. Student's First Name	THIS		2
3. Student's Middle Initial			3
4. Social Security Number	550-01-6078		4
5. Date of Birth (MM-DD-YY)	07-22-63		5
6. State of Legal Residence			6
7. Citizenship Status	US CITIZEN		7
8. YEAR IN COLLEGE IN 1986-87	GRAD	[ ]	8
9. FIRST BACHELOR'S DEGREE BY 7-1-86?	YES	[ ]	9
10. Marital Status	UNMARRIED		10
11. Spouse 1/2 Time or More in College?			11
B. Student's Status			
12. Lived with Parents 6 Weeks in 1985?	YES		12
13. Lives with Parents 6 Weeks in 1986?	YES		13
14. Parents Claim as Exemption in 1985?	YES		14
15. Parents Claim as Exemption in 1986?	YES		15
16. $750 Support from Parents in 1985?	YES		16
17. $750 Support from Parents in 1986?	YES		17
18. Student Status Certification	NOT APPLICABLE		18 DO NOT CHANGE
C. Household Information of Parent			
19. Parents' Marital Status	MARRIED		19
20. Parents' State of Legal Residence			20
21. Age of Older Parent			21
22. Parents' Number of Family Members	03		22
23. Number in College	1		23
24. Number of Parents in College	0		24
D. 1985 Income & Expense Information of Parent			
25. 1040 Completed,Estimated,Not Filed?	COMPLETED		25
26. Exemptions Claimed	03		26
27. Income from Income Tax Form	$ 20,000		27 $ .00
28. U.S. Income Tax Paid	$ 2,400		28 $ .00
29. Married Couple Deduction	$		29 $ .00
30. IRA/Keogh Payments	$		30 $ .00
31. Itemized Deductions	$		31 $ .00
32. Father's Income Earned from Work	$ 20,000		32 $ .00
33. Mother's Income Earned from Work	$ 0		33 $ .00
34. Yearly Social Security Benefits	$		34 $ .00
35. Yearly AFDC/ADC	$		35 $ .00
36. Other Untaxed Income	$		36 $ .00
37. Medical/Dental Expenses	$		37 $ .00
38. Elem./Jr. High/Sr. High Tuition	$		38 $ .00
39. Expected 1986 Income	$		39 $ .00

R2R 2057 ED 000000000 B 0 X 9 2 3 550016078 SI 01 FC
AF : EF : FS : ME : EE : DI : CI : BA
HA : CA : TC : AC : SC : CS

550016078SI-01

We asked for	You told us	Correct?	The answer should be

E. 1985 Income and Expense Information of Dependent Student

40. Student/Spouse Taxable Income	$		40	$ .00
41. Student/Spouse U.S. Tax Paid	$ 0		41	$ .00
42. Student/Spouse Untaxed Income	$		42	$ .00
43. STUDENT/SPOUSE SAVINGS AND ASSETS	$ -301	---->	43	$ .00

F. Asset Information of Parent

44. Cash, Savings and Checking	$		44	$ .00
45. Home Value	$		45	$ .00
46. Home Debt	$		46	$ .00
47. Other Real Estate/Investment Value	$		47	$ .00
48. Other Real Estate/Investment Debt	$		48	$ .00
49. Business/Farm Value	$		49	$ .00
50. Business/Farm Debt	$		50	$ .00

G. Student's (& Spouse's) Expected Income for 1986/1987

51. Student's Summer Income	$		51	$ .00
52. Student's School Year Income	$		52	$ .00
53. Spouse's Summer Income	$		53	$ .00
54. Spouse's School Year Income	$		54	$ .00
55. Monthly GI Bill Veteran's Benefits	$		55	$ .00
56. GI Bill Veteran's Benefit Months			56	
57. Monthly Contrib Veteran's Benefits	$		57	$ .00
58. Contrib Veteran's Benefit Months			58	
59. Student/Spouse Other Untaxed Income	$		59	$ .00

H. Other Information and Signatures

60. College Name			60	
61. College City and State			61	
62. Should Data Be Released to State?	YES		62	DO NOT CHANGE
63. Should Data Be Released to College?	YES		63	DO NOT CHANGE
64. Date Signed	JANUARY 1, 1986		64	DO NOT CHANGE
65. Signed by	BOTH		65	DO NOT CHANGE
66. Student's Permanent Street Address	STATE CODE BL,3 OR MORE REJ		66	
67. Student's City	CON 119		67	
68. Student's State			68	
69. Student's Zip Code	0021043		69	

You must read this certification and sign below.

CERTIFICATION

All of the information on this SAR is true and complete to the best of my knowledge. If I am asked, I agree to give proof that my information is correct. This proof might include a copy of the 1985 U.S. Income Tax Form filed by me or my family. I understand that if I purposely give false or misleading information on this SAR, I may be subject to a $10,000 fine, a prison sentence, or both.

STUDENT_____DATE_____

PARENT_____DATE_____

Send this form to:

Pell Grant Processing Center
P.O. Box 4126
Iowa City, IA 52244

STUDENT WITH A VOID APPLICATION

A void application is one that can never be used to determine eligibility. An application can be void for a number of reasons. It may be void because the student has not given enough information or has answered the wrong application questions. For example, a student claiming dependent status has answered the questions for a student filing as independent. Another reason an application may be void is that a student who already has a valid application on file submits a second application. For example, a student applies for a Pell Grant using a non-Federal form and then files a Federal application. The SAR illustrated on page 4-24 is void because the student filed a Special Condition Application, but did not meet the condition under which he or she filed.

All students who have void applications receive only Part 1 of the SAR, the Information Summary. A student who supplied insufficient information or who completed the wrong part of the application will also receive a Correction application, which he or she should complete and return for processing. A student who already has a valid application on file will not receive a Correction application. Instead, this student's Information Summary will state that if he or she needs to make any corrections, they should be made on the SAR that resulted from the first application. If the student needs a copy of the SAR, he or she should sign the Certification on the back of the Information Summary and send the Summary to the address given. (This assumes the student filed a second application in an attempt to correct information on the first. If this is not the case, that is, if the student has simply submitted a second application containing the same information as the first, the student need take no action. His or her first application will be the only one of record.)

SAMPLE

1986-87 Student Aid Report
Federal Student Aid Programs
Part 1 - Information Summary

OMB No. 1840-0132
Form Approved
Exp. 12-31-87

Special Condition Form

IN 86 STEELERS
1F 12/31/85,C-33
, NY 55555

Page 1 of 1

A000,554B

March 14, 1986

SAI:

INSTRUCTIONS

This report is in response to the form you submitted to FSAP on which you applied for a Pell Grant.

We cannot accept your Special Condition Form using expected 1986 income information. You did not indicate that the date of your parent's death was in 1986 or 1987. You can file a Special Condition Form under the condition you specified only if your parent died in 1986 or 1987.

This report is VOID. If you meet a condition for filing a Special Condition Form, please fill out a new Special Condition Form. If you do not meet a condition for filing a Special Condition Form and have not applied for a Pell Grant, you should fill out an application now.

R1V 554 ED 000000000 B S X X T 220062601 ST 01 FC
AF ; EF ; FS ; ME ; LE ; DI ; CI ; BA
HA ; CA ; TC ; AC ; SC ; CS 220062601ST-01

SAMPLE

220062601ST-01

IN 86 STEELERS
1F 12/31/85,C-33
, NY 55555

IF YOU WANT TO CHANGE YOUR ADDRESS

- Print your new address in the area under "INDICATE ADDRESS CHANGE HERE". Put one letter in each box.
- Sign on the line that says signature under your new address.
- Send this form to:

  Pell Grant Processing Center
  P.O. Box 4127
  Iowa City, IA 52244

- You will receive a copy of your SAR which reflects this address change.

IF YOU WANT ANOTHER COPY OF YOUR SAR

- Check the box below and send this form to:

  Pell Grant Processing Center
  P.O. Box 4127
  Iowa City, IA 52244

☐ I would like another copy of my SAR.

Warning: If you knowingly ask for someone else's record, you may be subject to a $5,000 fine.

INDICATE ADDRESS CHANGE HERE

Street

City State Zip Code

Signature Date

SUMMARY

This quick reference shows which type of student receives which parts of the SAR:

Eligible Student	Part 1--Information Summary Part 2--Information Review Form Part 3--Pell Grant Payment Document
Ineligible Student Selected for Verification	Part 1--Information Summary (with "Verification Requirements" comments, and minus "School Use Only" box) Part 2--Information Review Form
Ineligible Student	Part 1--Information Summary (minus "School Use Only" box) Part 2--Information Review Form (minus "School Use Only" box)
"Rejected" Student	Part 1--Information Summary (minus all other Part 1 elements) Part 2--Information Request Form
Student With a Void Application	Part 1--Information Summary

(Note: An eligible student selected for verification will also receive all three parts of the SAR.)

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